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|  | | Reception  Spring 2 Week 1 |
| To support your child with their word reading, each week we will be sending home a list of the focus sounds/words that your child has been learning in school in addition to their reading books. Please spend time practising these sounds/words at home. | | |
| We have revised the sounds:  **ai ee igh oa oo ar or ur ow oi ear** | Read each sentence: Support your child with sounding out if they need help.  The cat has a ribbon in its tail.  This duck got in the boat. | |
| We have learnt to blend the words:  tail main  feel deep  right fight  load soap  food boot  hard bar  born sort  surf curl  foot took  down town  join coil  hear beard |
| CKLA Tricky Words | Tricky words, First grade curriculum, WordsWe revised the tricky words:  is as his has the I put pull full |
| C:\Users\aefford3.202\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\9300A081.tmpScan this code using a phone or IPad to watch helpful videos and find downloadable resources linked to the sounds. | Ask a grown up to read out each of the words to you. Can you **hear the sounds** and **write them** to spell each word? | |
| Please use <https://www.phonicsplay.co.uk/> to further reinforce phonics at home. We have been learning **phase 2 and phase 3** | **Username:** westhampstead  **Password:** phonics21 | |



Challenge: Write down three things you can see.

Stretch: Can you write a sentence about the picture?

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