



Welcome to West Hampstead  
Primary!

Year 6  
Information Evening



# Year 6 Staff

There are 3 classes in Year 6:

Amazon, Nile and Congo



Lysander Code  
Amazon Class teacher



Anna Woodfield  
Nile Class teacher



Claire Dinata  
Congo Class teacher



Phase Leader  
Jim Roebuck



Tania Parsons  
Support staff



Andreas Persson  
Support staff



Ayo Oluwasanya  
Support staff

# Our day:

- Each class is taught by their class teacher in groups of 20.
- Class teachers teach every subject, with some exceptions.
- Art – Ms. Schafer.
- P.E – Mr Thomas.
- Music – Camden Music Specialists.
- A range of other professionals may also work with the children.



# Year 6 Timetable

## TIMETABLE

TIMES	MONDAY	TUESDAY	WEDNESDAY		THURSDAY	FRIDAY
8:50 – 9:00	Soft start/ Maths	Soft start/ Maths	Soft start/ Maths		Soft start/ Maths	Soft start/ Maths
9:00 – 10:00	Maths	Maths	Maths		Maths	Assembly 9.15
10:00 – 10:45	Reading	Reading	Reading		Reading	Maths
10:45 – 11:00 Break	Bolt/ Cage	Bolt/ Cage	Bolt/ Cage		Bolt/ Cage	Bolt/ Cage
11:00 – 12:00	English	English	English		English	English
12:00 – 12:15	Maths Meeting	Spelling	Maths Meeting		Spelling	Reading
12:15 – 12:30	Assembly	Assembly	Assembly		Assembly	
12:30 – 13:30	Lunch	Lunch	Lunch		Lunch	Lunch
13:30 – 14:30	Science – Amazon Computing – Nile History - Congo	History – Amazon PSHE – Nile Science - Congo	Amazon 3:30 – 14:05	French/ R.E. / Music	Art/ PE	Circle time
14:30 – 15:15	Computing Nile Science – Amazon PSHE - Congo	PSHE - Amazon History – Nile Computing - Congo	Congo 14:05 – 14:40 Nile 14:40 – 15:15			14:45 – 15:15 Golden Time

During Key Stage Two children work towards the **National Curriculum Standards** for each year group.

The National Curriculum has set out standards for the children to achieve by the end of the year.

- **Emerging** – working towards the statement. Developing understanding in this area.
- **Expected** – achieving at the expected level for their age.

**Your child is exactly where they should be!**

- **At Greater Depth** – has obtained a greater level of understanding and is able to apply their learning in different contexts.

# SATs

- The SATs tests will take place throughout the week beginning Monday 8<sup>th</sup> May and ending on Thursday 11<sup>th</sup> May.

**Choosing a secondary school in Camden**  
**Open events 2021**

**Acland Burghley School**  
Burghley Road, London NW5 1UJ  
020 7485 8515  
[www.aclandburghley.camden.sch.uk](http://www.aclandburghley.camden.sch.uk)

Open evenings: Tuesday 21 September from 5pm  
Open mornings: Monday 20, Tuesday 21, Thursday 23 and Friday 24 September 2021 from 9am  
Sixth Form: LaSWAP: Thursday 25 November, 5.30 to 8pm at Acland Burghley School (pre-registration is required – see the school website or [www.laswap.camden.sch.uk](http://www.laswap.camden.sch.uk))

**Hampstead School**  
Westbere Road, London NW2 3RT  
020 7794 8133  
[www.hampsteadschool.org.uk](http://www.hampsteadschool.org.uk)

Open evening: Tuesday 12 October, 6pm  
Open mornings: Tuesdays 21 and 28 September, 5, 12 and 19 October at 9.15am  
Sixth Form: Thursday 17 November, 5.30pm

**The UCL Academy**  
Adelaide Road, London NW3 3AQ 020 7449 3080  
[www.uclacademy.co.uk](http://www.uclacademy.co.uk)

Open evening: Tuesday 14 September and 26 October, 5 to 7pm  
Open mornings: 17, 22 September, 7 October, 2021, 9am to 10.15am. Please call to book appointments.  
Sixth Form: Tuesdays 2 and 16 November, 5 to 7pm

**Camden School for Girls**  
Sandall Road, London NWS 2DB  
020 7485 3414  
[www.csg.school](http://www.csg.school)

Open evening: Monday 20 September, 5pm  
Open mornings: Wednesday 15 and Friday 17 September, 9am  
Sixth Form: Tuesday 23 November. Tickets available Thurs 1 Oct  
Banding assessment registration: register online by Tuesday, 22 September, 12 noon

**Haverstock School**  
24 Haverstock Hill, London NW3 2BQ  
020 7267 0975  
[www.haverstock.camden.sch.uk](http://www.haverstock.camden.sch.uk)

Please check the school calendar or contact the school for the arrangements of the open evening and Sixth Form events  
Open mornings with tour of classrooms: Drop in on any Thursday, 9 to 10am, from 16 September to 21 October

**Maria Fidelis School FJC**  
1-39 Drummond Crescent, London NW1 1LY  
020 7387 3856  
[www.mariafidelis.camden.sch.uk](http://www.mariafidelis.camden.sch.uk)

Open evening: Thursday 14 October, 4.30 to 6.30pm  
Open mornings: Depending on COVID-19 – will hopefully resume on Tuesdays from 9 to 10am  
Sixth Form: Please check the school calendar or contact the school for the arrangements of Sixth Form events

There will be a secondary transfer meeting on Thursday 29<sup>th</sup> September at 5pm. We will email you details closer to the time.



# Inclusion

- If your child has additional special educational (SEND) needs, they will be supported by the Inclusion Team.
- They may have needs in the following areas:
  - Speech and Language
  - Cognition and Learning
  - Social, Emotional and Mental Health needs
  - Physical



Karen Filiz  
Inclusion  
Lead

# Inclusion

- Children who have difficulties in the following areas may need targeted support such as:
  - Group interventions
  - External professionals
  - One to one intervention
  - Additional support in the classroom
  - Referral to outside agencies

The Inclusion team have regular meetings with Teachers and Learning Support Assistants to ensure all children are supported appropriately.



# Challenge for All

- This year, a particular school priority is “**Challenge for All**” – making sure that every child is pushed to take their learning as far as possible.
- This applies to **all** our children – however high or low their starting points.
- We want to remove any limits that children (or others) might place on their aspirations.

**Aim for the sky and  
you'll reach the ceiling.  
Aim for the ceiling and  
you'll stay on the floor.**



# Challenge for All in practice

- Teaching children the school values – **Aspiration, Responsibility** and **Resilience** in lessons, assemblies and in daily school life
- Handover from last year – teachers keep English and maths books from summer term to see the standard set
- Planning lessons with opportunities to go further (stretch and challenge)
- Teachers asking probing questions that make children think
- Regular meetings to look at the progress children are making
- Home learning (see next slides), including a range of challenging reading (core books)
- Personalised provision (when appropriate)
- Special activities and events e.g. **Times Tables Slam** in spring

Aim for the sky and  
you'll reach the ceiling.  
Aim for the ceiling and  
you'll stay on the floor.



# Reading

- Comprehension sessions take place in the morning in whole class groups. Extra support for those who need it is available.
- Children change their reading books as they finish them, choosing from a wide range in the class book corners.
- Children should be reading **every day for 15-20 minutes** and commenting in their reading records. Reading records are checked daily by a member of the team.
- We also reward home reading using the Million Word Challenge.



# Reading Record Guidance



At West Hampstead, we expect all children to read at home for at least 15 – 20 minutes each day. The Reading Record is used to show the class teacher what books are being read at home and how often. Your child's book and reading record should come into school every day to be shown to an adult in school.

## Year 3 – Year 6

Children from Years 3 – 6 will bring home either **colour banded books** or **chapter books** matched to their reading level. Although these are longer reads, the reading record should still be completed daily.

Your child may be a fluent, independent reader but still ensure that some of their reading time includes reading aloud to an adult.

Your child is expected to **complete the reading record daily** with the date, book name & a comment if necessary.



## Questions

- Why did you choose this book? What made you think that it would be interesting?
- Catch me up on the story. What has happened so far?
- What do you think is about to happen? Why? Have you been given any clues?
- If you were that character, what would you have done in that situation?
- Do you think you would choose to be friends with the main character if they went to your school?
- Did the book end the way you expected? Would you have ended the book differently?
- Was there a problem in the book? Did it get solved?



# Diversifying the books at West Hampstead

This year we are focusing on 'Reading for Pleasure' and the diversity in the texts that are shared with and read by children at West Hampstead.

We have a large amount of amazing new books that the children will be exploring in class.

Please spend time talking to your child about the books that are **read aloud** to them in school.



Date for your diary...Wednesday 28<sup>th</sup> 3:45 – 5pm



- Author visit & book signing by Banji Alexander...see your email for how to order a copy of his book ahead of time!

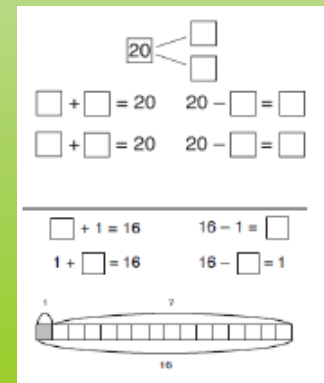
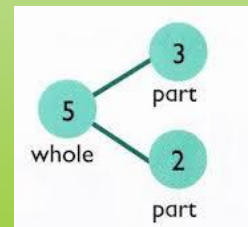


- Dress up day
- Book readings
- Art sale
- Design a bookmark
- Food & drink
- Wristbands

Please see your email for lots of information about this event.

# Maths

- We focus on:
  - Allowing children to experience maths rather than just see it.
  - Inviting children to explore maths and assisting with problem solving.
  - Encouraging children to talk about maths and develop their understanding independently.
  - Using concrete (objects e.g. counters, cubes) then pictorial (drawing pictures to support) then abstract (numerical) methods to calculate





# Writing

- We inspire writing through quality literature.

## Writing at WHPS:

- We encourage children to understand the **purpose** of their writing.
- We use **oracy** to allow children to articulate their ideas verbally before they write them down.
- We use **modelling** to show children the writing process.
- **Grammar** is built into our lessons.
- **Improvement** is a major part of our writing process – you will see you child's improvements in blue pen.

# West Hampstead Values:



**WHPS Values  
2022-23**

## Aspiration



- Creativity
- Curiosity
- Communication

## Responsibility



- Citizenship
- Staying Healthy
- Organisation

## Resilience



- Confidence
- Independence
- Adaptable

## Consideration



- Kindness
- Empathy
- Respect

## Community



- Belonging
- Collaboration
- Relationships

# Year 6 Units

We provide a variety of exciting experiences in the children's learning beyond Reading, Writing and Maths. This may or may not involve writing, as we think the learning is best when the children are actively involved.

Autumn	Spring	Summer
<b>History</b> The Battle of Britain (plus <b>Geography</b> – core locational knowledge)	<b>Geography</b> Disasters	<b>History</b> The Silk Road (plus <b>Geography</b> – core locational knowledge)
<b>Science</b> Animals including humans Electricity	<b>Science</b> Light Living things and their habitats	<b>Science</b> Evolution and inheritance
<b>Music</b> Brass	<b>Music</b> Brass	<b>Music</b> Singing (end of year show)

Other National Curriculum subjects throughout the year:

**Modern Foreign Languages (French), Design and Technology, Computing, Religious Education, Physical Education, Personal, Social and Health Education**

# Autumn History Unit

## 6 Battle of Britain/ London in World War Two

### What were the causes of WW2?

When WW1 ended Germany were forced to sign the Treaty of Versailles. This led to difficulties in life in Germany and people wanted change.

Adolf Hitler became Chancellor of Germany and invaded Czechoslovakia, Austria and Poland.

Britain and France declared war on Germany as Poland's allies.

### Why was the battle of Britain a turning point?

After invading, Denmark, Belgium and France, Germany prepared to invade Britain. Battle of Britain Started on the 10th of July 1940.

Germany sent bomber planes to destroy Britain's defences.

The R.A.F, although outnumbered, defended Britain against these attacks.

Radar was used to help protect Britain from enemy aircraft.

Battle of Britain changed the course of the war.

### How did Britain respond?

#### Children

From the start of WW2 in September 1939, children were sent out of large to live in the countryside. The countryside was less populated and less industrial.

Children were sometimes separated from their parents and siblings for many years. Rationing

#### Rationing

From 1940 until 1954 (nearly 10 years after the war) food and other goods were rationed.

A lot of food was imported from different countries and this was far harder during the war.

Rationing ensured that people got their fair share.

People were encouraged to grow their own fruit and vegetables.



### How did Britain change?

Women joined the workforce during the war but were expected to return to the home afterwards. This led to protests for equality and feminists groups in the 60s

Jamaica, Barbados and Trinidad were a part of the British Empire and therefore British citizens, many men served in the armed forces.

At the end of the war, the British government asked people from these countries to come and help rebuild Britain. This became known as the 'Windrush Generation'.

Many of these people faced great hardship and racism when they arrived in Britain.

In recent years, many of the original Windrush settlers and their families were threatened with being removed from the UK because the government failed to give them the correct paperwork.

The beginning of the end of the British Empire and the formation of the British Commonwealth.

### How did the war end?

Spring 1945, the Western Allies closed in on Berlin and both fronts started collapsing.

Grand Admiral Karl Dönitz, began peace negotiations.

May 8, 1945. The Allies accepted surrender of Axis forces, World War II in Europe finally came to its end.

Japan did not surrender at the same time as Germany and they were able to hold out a few months longer.

Formal surrender documents were signed on September 2, 1945, aboard the USS Missouri, marking the official Victory over Japan Day.



Adolf Hitler



Winston Churchill



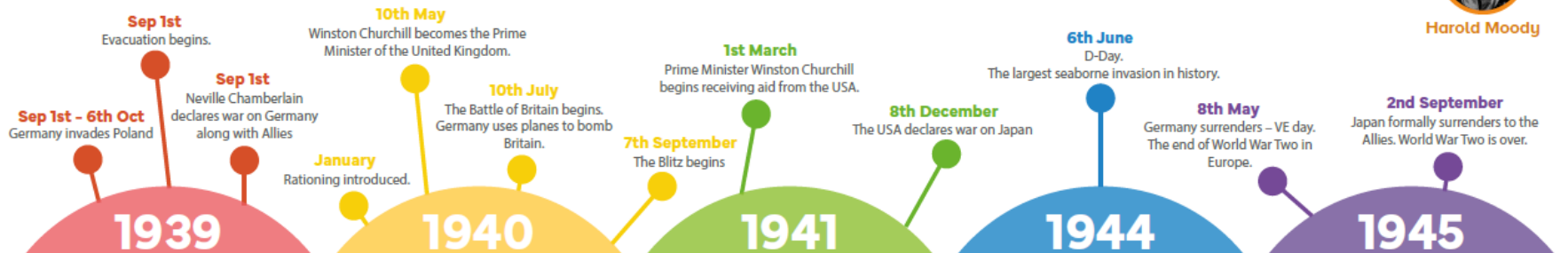
Anne Frank



Alan Turing



Harold Moody



**Allies**  
countries working together for military or other reasons.

**Invasion**  
an unwelcome entry into a country using force.

**Rationing**  
limiting items that are in short supply.

**Radar**  
a system of detecting aircraft.

**Evacuation**  
removal of a person or people to a safe place.

**Treaty**  
a formal agreement between countries.

**Axis**  
Germany and the countries fighting with them.

**Surrender**  
to stop resisting an opponent.

**Bias**  
favouring one group or thing over another.

**Source**  
something that tells us about History.

**Empire**  
a group of countries ruled by a common ruler.

**Primary source**  
a source created at or from the time studied.

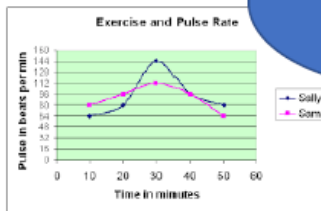
**Secondary source**  
a source created after the event, based on primary sources.

# Autumn Science unit

## Key vocabulary

<b>heart</b>	The heart pumps blood around your body.
<b>pulse</b>	Each time the heart beats it can be felt as a pulse in the arteries. Typically, in the wrist and neck.
<b>blood</b>	The red liquid pumped around the body by the heart. It transports oxygen, nutrients and water to all the parts of the body.
<b>blood vessels</b>	The narrow tubes which our blood flows through including the arteries, veins and capillaries.
<b>lungs</b>	Two organs situated in the ribcage that fill with air when you breathe in. They remove carbon dioxide from blood and add oxygen.
<b>circulatory system</b>	This circulates blood through the body. It consists of the heart, blood and blood vessels.
<b>diet</b>	The sort of food animals or humans regularly eat.
<b>exercise</b>	Activity that requires physical effort, carried out to sustain or improve health and fitness.
<b>drugs</b>	A medicine or other substance that has an effect in a person's body.
<b>lifestyle</b>	The way in which a person lives.

Our pulse rate increases when we do exercise.



## Animals including humans – Year 6

### Significant scientist

**William Harvey**  
(1578-1657)



William Harvey was an English physician and the first person to correctly describe blood's circulation in the body. He showed that arteries and veins form a complete circuit.

### Healthy bodies

Diet, exercise, drugs and other lifestyle choices have an impact on how our bodies function. This can affect how well our heart and lungs work and how fit and well we feel.

Some choices such as smoking, drinking alcohol and obesity can be harmful to our health:

#### Smoking

Can cause shortness of breath, heart and lung disease.

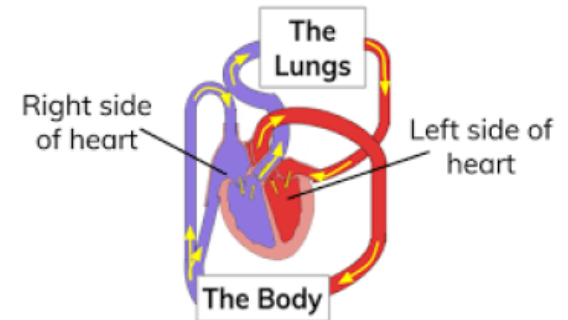
#### Alcohol

Too much alcohol can damage the liver, heart and stomach.

### Why is exercise so important?

Exercise can increase fitness, make you feel physically and mentally healthier, strengthen your heart and improve your lung function.

## The human circulatory system



- The **heart** pumps **blood** in the **blood vessels** to the lungs where oxygen goes into the **blood** and carbon dioxide is removed.
- The **blood** goes back to the **heart**.
- It is then pumped around the body so that water, nutrients and oxygen are transported in the **blood** to the muscles and all the other parts of the body where they are needed. As all these are used, they produce carbon dioxide and other waste products.
- Carbon dioxide is carried by the **blood** in **blood vessels** back to the **heart**.
- The cycle starts again as the carbon dioxide is then transported back to the lungs to be removed from the body.

The circulatory system transports nutrients and water in the blood to all the parts of the body that need them. These nutrients provide us with energy.



# Class Dojo



School prizes  
for every  
50pts earned



# How to help your child at home KS2

- **School readiness** – good night's sleep, breakfast, morning fruit, arriving **on time**, showing an interest in their learning
- **Homework:** Paper copies sent home.
- Maths/English/Topic etc – Set Friday and checked the following Wednesday
- Spelling practice – Our spelling test is on Friday. We will send home a sheet with their spelling test result and their new spellings every Friday.
- Reading – at least **15 minutes a day** and noted in reading record for teacher to check
- Times Tables – Practice regularly to keep up their skills.



# Being smart for school - uniform

- Making the school look smart and professional is a priority for us this year
- For children this means keeping to our school uniform policy:
  - No more “Beckford” badged schoolwear
  - Plain black footwear



# Residential trip – Summer 2023

*Dates TBC*

Last year the children visited The Kench Hill Centre in Kent.

This year the Y6 residential trip will be in summer term after SATs – venue TBC

We will hold a parent information event nearer the time of the trip.



# Communication

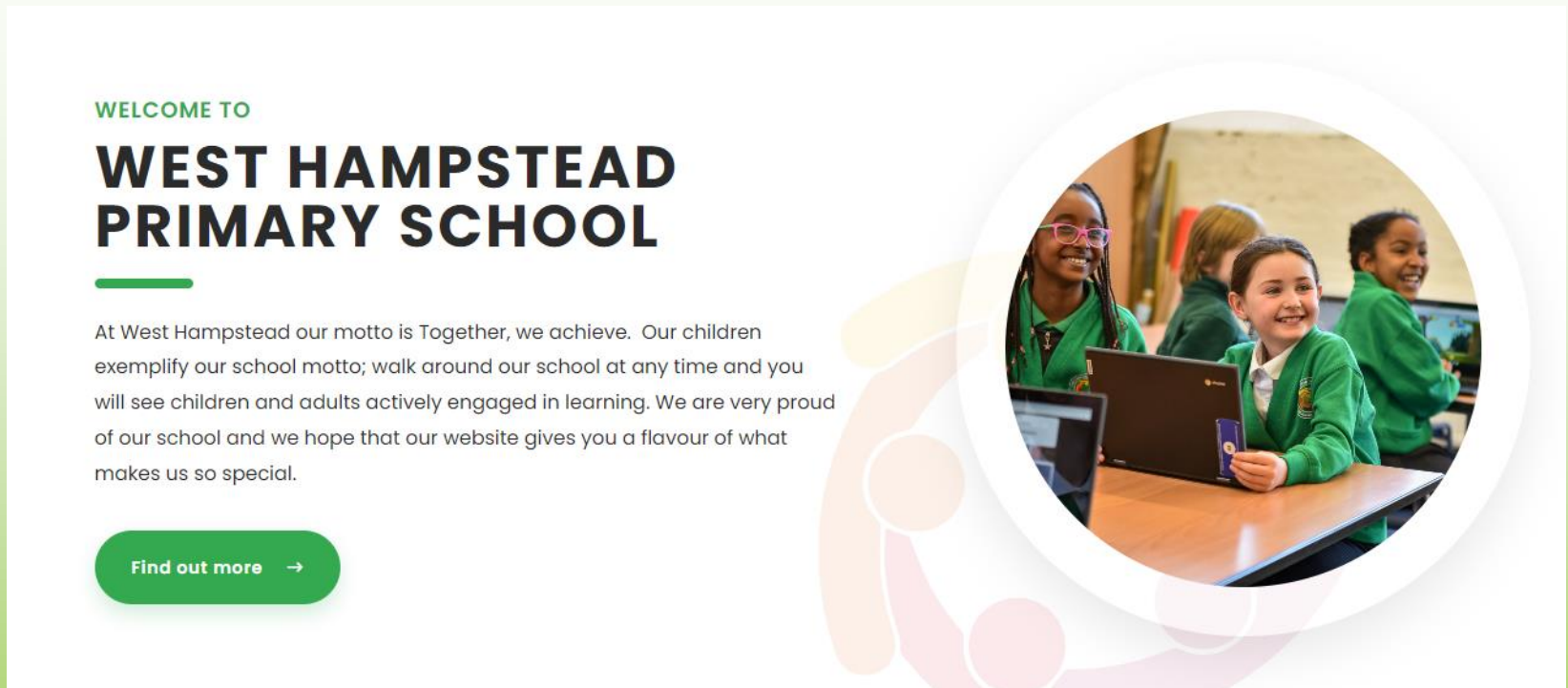
- Communication is important to us:
  - Any questions can be emailed
  - Catch us at the end of the day with any queries
  - Letters will be emailed to you and uploaded to the website
  - Parents evening will be happening on 8<sup>th</sup>/9<sup>th</sup> November
  - Class Assemblies



# Communication

Use:	For:
<b>Email</b> <a href="mailto:admin@westhampstead.camden.sch.uk">admin@westhampstead.camden.sch.uk</a> <b>or</b> <b>Telephone 020 7435 8646</b>	<ul style="list-style-type: none"> <li>• Seeking appointments with HT, DHT, SENDCo, phase leader (e.g. bullying/behaviour concern, special needs enquiry, sharing a complaint or concern)</li> <li>• Enquiries about whole-school/admin issues e.g. uniform, payments, after-school and breakfast club, admissions.</li> <li>• Changing arrangements for collecting your child from school.</li> </ul>
<b>Email year group email e.g.</b> <a href="mailto:Year6@westhampstead.camden.sch.uk">Year6@westhampstead.camden.sch.uk</a>	<ul style="list-style-type: none"> <li>• Seeking appointment with your child's class teacher</li> <li>• Enquiries about homework, spellings, reading, the school curriculum, minor behaviour issues</li> <li>• Informing class teacher about something e.g. change in family circumstances.</li> </ul>
<b>Speak to class teacher on playground at end of day</b>	<ul style="list-style-type: none"> <li>• Brief enquiries about homework, spellings, reading, the school curriculum, missing uniform, minor behaviour issues etc</li> <li>• If the conversation will take more than 2 minutes, please email to make an appointment</li> </ul>
<b>Parent app</b>	<ul style="list-style-type: none"> <li>• Booking a parents evening appointment</li> </ul>

# Website



- Our new website will be going live soon (date tbc)
- Letters can be found under “Parent Information”



# Website



- The new website aims to be more streamlined than our current site, making it easier for you to find the information you need
  - Letters
  - Term dates
  - Uniform
  - School curriculum
  - Parent and Staff Association (PSA)
- It will also act as a prospectus, helping us appeal to families looking for a new school

If you have any questions, please email them to

[year6@westhampstead.camden.sch.uk](mailto:year6@westhampstead.camden.sch.uk)

or

[admin@westhampstead.camden.sch.uk](mailto:admin@westhampstead.camden.sch.uk)

