

## **Beckford Primary School - Sport Premium spend 2020-2021**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul> <li>Beckford moved up to 2<sup>nd</sup> place overall in the Camden Schools Sports rankings which recognises participation and achievement in School Sports across the academic year. We participated in more competitions than any other School.</li> <li>The intra class competition structure had been embedded into the working life of the school pre-Covid.</li> <li>The continued employment of lunchtime coaches with a structured programme of activities had a positive impact on pupils activity levels.</li> </ul>	<ul> <li>Funding of an extra curricula programme of activities to allow children to increase opportunities to be physically active which was impacted by Covid.</li> <li>Develop our link with Arsenal GC to include the Primary stars programme 2020-2021.</li> <li>Introduction of Kin ball to the School community and specifically those 'hard to reach' children.</li> <li>Improve the quality of gymnastic activities through the availability of a range of equipment.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%









What percentage of your current Year 6 cohort perform safe self-rescue in different water-based	d situations? 40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for but this must be for activity <b>over and above</b> the national curriculum requirements. Have you usway?	











## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

Academic Year: 2020/21	Total fund allocated: £ 19300 tbc	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
		ady III SCHOOL	T	60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employment of 2 sports coaches to implement a sports activities timetable during lunchtimes. This will complement the work of the PE lead and continue to increase the opportunities for pupils to be physically active each day.	Timetable of sports activities published termly.	£8000	A range of pupils from reception to Year 6 are offered a variety of activities throughout the year. A timetable is produced for each term and displayed for pupils. Registers continue to be taken to monitor 'footfall' at clubs.	finish the School would need to
Funding of an after School club once a week for each year group bubble to 'catch' up with the reduction of physical activity during covid lockdown.	Timetable of clubs available with information distributed to parents.	£3600	Register of uptake and participation figures taken weekly.	This may move back towards a payment model in the following years.
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a t	tool for whole sc	hool improvement	Percentage of total allocation: 1%
Intent	Implementation		Impact	











Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intra-class competitions (house format) for pupils from years 3-6.	PE Lead to publish a yearly calendar of events cumulating in awards for the best class in each year group (3-6).	£300	classes in years 3-6 in a fully	A budget will need to be found to support awards for these events.
		Total = £300		











ey indicator 3: Increased confidence,	, knowledge allu Skills of all Stall	ini teatining PE and	Sport	Percentage of total allocation
				2%
Intent	Implementat	ion	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
ttendance at Camden primary PE etwork meetings throughout the year	Attend all events	£400 – cover costs	Any relevant knowledge will be used to develop the curriculum and extra curricula work in PE.	School will need to cover future costs should the fundinend.
		Total = £400		
ey indicator 4: Broader experience o	f a range of sports and activities	offered to all pupils	S	Percentage of total allocation
				31%
Intent	Implementat	ion	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
ntry to the Arsenal Primary Stars potball programme.		£2520	The pupils will gain access to a range of opportunities to participate in football training sessions, intra School tournaments and extra curricula tournaments.	To sustain this programme children may be required to pay an attendance fee in the future.
large units small units ump		£450 £680 £200	The hard to reach children will be targeted through a 'change for life' club at lunchtimes.	The equipment legacy should benefit the children for many years.
ecroses the quality and range of	Purchase 3 entry level foam Supported by:	Active Active Partnerships		umes.

gymnastics outcomes both during curriculum and extra curricula	folding gymnastics beams	£200	The range and quality of provision will be improved both during and	
participation.	Purchase 2 medium level foam		after School delivery.	years.
	gymnastic beams.	£200	,	
	Purchase 3 section large vaulting			
	box (2 items)	£720		
	Purchase of 1 gymnastic springboard	£250		
	Purchase of 2 small gymnastic incline wedges	£200		
		520		
	Purchase of 2 large gymnastic incline wedges			
		Total = £5940		













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				6%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Beckford to continue to pay membership to Camden Schools Sports Association which will give access to participation in a yearly competition calendar.	Pay affiliation fee in September 2020-21.	£300	Entry to a range of competition which give opportunities to a variety of pupils.	PE Lead is the Vice Chair of the CSSA (Camden School Sports Association) committee and represents Beckford's views at meetings and setting the competition structure to benefit as many pupils as possible. School will need to cover future costs should the funding end.
Aim to enter and participate at all of the CSSA/Camden Sport events during this academic year.	Enter a range of competitions throughout 2020-2021	Supply cover costs for during the day events £400.  After School Teaching assistant overtime £400	Diary of participation throughout the year and use of the PE Newsletter 'Fly me to Beckford' to promote the events.	Should the Sports Premium end the School would need to budget to cover the lunch clubs costs.
		Total = £1100		

**Total Spend = 19,340** 













Signed off by	
Head Teacher:	San Jook
Date:	18/11/20
Subject Leader:	S.Purcell
Date:	
Chair of Governors:	Madhea Com
Date:	02/12/20







