

WELCOME TO YEAR ONE!

PARENT'S INFORMATION
MEETING

19th September 2018



ORGANISATION

There are 2 Year One Classes:

Tyne and Severn

STAFFING

Tyne Class teacher:
Michelle Loo

Severn Class teacher:
Michelle Housley

Teacher Trainee
Lisa Gafa

Severn Class support:
Joan Lyster

Year One Curriculum

Core subjects:

- English
- Maths
- Science



Foundation Subjects:

- Geography
- History
- PSHE
- Art
- Design & Technology
- Religious Education
- Computing
- Music
- Physical Education

DEVELOPING SKILLS AND ATTITUDES

I feel confident to take risks and have a go

I know that if I work hard I will improve

I can learn from others



I can understand how others feel

I've got my own ideas that I'd like to share

If I keep on trying and persevere I will succeed

During Key Stage One
children work towards the

NATIONAL CURRICULUM STATUTORY REQUIREMENTS



At the end of the year, children will be
assessed as EXPECTED, EMERGING or
EXCEEDING these attainment targets.

Reading

I can say quickly the sound of letters and letter groups

I can read new words correctly by blending

I can read some common exception words and say where the sounds are different eg was

I can read aloud books that use sounds I have been taught.

I enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others.

I enjoy reading key stories, fairy stories and traditional tales because I know them well and can retell them and comment on their special features.

I can usually spot if a word has been read wrongly by following the sense of the text.

I can talk about the title and events in books I have read heard read.

I can say what might happen next in a story.



CLASSROOM ROUTINES



- School starts at **9:00am!!**
- Parents and carers can bring children straight in to the classroom from 8:50am
- Focus of the day.
- Please bring your child's book bag every day.
- School finishes at **3:20pm.** Children are picked up under the arches.

TIMETABLE

9.05 Register

9.10 Guided Reading

9.30 English

10.45 Playtime

11.00 Maths

11.45 Phonics

12.15 Lunch

1.30 Topic

3.00 Story time / Plenary of the day

3.20 Home time



HOW DO WE LEARN?



- Year One is an integrated learning environment!
- Lessons are taught under the umbrella of a theme:
'Home Is Where The Heart Is'
- The children learn from 'stations' around the room, with several 'challenges' set each day they need to complete.
- The children can choose when they do these jobs (time management skills), but there are jobs which need to be completed every day.
- There are more formal 'carpet times' (15 - 20 minutes) several times each day.



Dialogue with families

- 2 Parents' evenings - Autumn (November) & Spring
- Reading Review meetings
- Handover of report in July
- Daily contact and informal discussions
- Letters and updates in the book bags
- Reading Records
- Website



How to help your child at home

- **READ READ READ READ READ READ READ**



- Talk & listen to your child
- [Maths With Parents](#)
- **School readiness** - good night's sleep, breakfast, calm journey to school, interest in education.
- Name writing
- **Reading** with your child every day - especially males!

Home Learning - Reading

- Books will be changed on your child's day to read with their class teacher.
- Reading records are a communication document.

Reading Reward Program

- Sign your child's reading record and they will receive a sticker for each book they read with you.

Reading At Home

#1 Picture walk

Look at the illustrations and talk about them.

What can you see? Characters, events & setting.
go on a **picture walk** and read it to them.



#2 Decoding

- Glide under the words as you read
- Sound it out - start at the first letter and say the sound of each letter, then blend together. Eg m-o-p mop!
- Check for clues using the pictures
- Re-read the sentence. "What would make sense here?"

#3 Book Talk

- Ask questions "What do you think will happen next? Why do you think that happened? Have you ever..?"
- Summarise "So...what has happened so far?"

Any questions?

