**Intermediate Language Teaching: Year 4**

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| Units | Key Language taught | Unit Details |
| **AUTUMN TERM** |
| **1. Les Légumes (The Vegetables)****(Early Language)**  | Includes: les légumes, les aubergines, les haricots verts, les champignons, les tomates, les pommes de terre, un kilo de…/d'..., un demi kilo de…/d'…, Je voudrais | **Week1** First five vegetables introduced **Week2** Next five vegetables **Week3** Adding a weight to our vegetable phrases**Week4** Adding another weight to our vegetable phrases plus extra phrases to make up longer related sentences. **Week5** Revisiting and using all of the language (plus a little bit more) in an expansive role-play activity.**Week6** End of unit assessments |
| **SPRING TERM****2. Les Animaux** **(Early Language)** | Includes Cheval, souris, mouton, vache, canard, lapin, sange, etre. | **Lesson 1** – Recognise, learn and recall five different animals with their indefinite article/determiner in the foreign language. **Lesson 2** – Recognise learn and recall 5 further animals. **Lesson 3** – Consolidate spelling and pronunciation of the 10 animals. **Lesson 4** – Re-consolidate 10 animals with focus on determiner.. Lesson 5 – Introduce “to be” plus animal nounsLesson 6 - Assessment |
| **SUMMER TERM****3. Je Me Présente (Introducing Myself)****(Intermediate)** | Numbers 1 to 20 / ça va? / je m'appelle / comment tu t'appelles? / j'ai ... ans / quel âge as-tu? / j'habite a... / où habites tu? / je suis + nationality | **Lesson 1** – Revise basic greetings and how are you. **Lesson 2** – Revise asking and answering “what is your name”. **Lesson 3** – consolidate 1-10 and learn 1-20**Lesson 4** – Consolidate 1-20. **Lesson 5** – Ask and answer – “where do you live”. **Lesson 6** - Assessment. |
| **EXTRA UNIT: Optional****4. En Famille (The Family)**(**Intermediate**) | Nouns and article for each family member / explanation of article for masculine, feminine and plural nouns / elle or il s'appelle comment? / as-tu un frère? (with answers) / as-tu une soeur? (with answers) / j'ai un frère / j'ai une soeur / numbers 10 to 100 (in units of ten) / concept of possessives mon, ma and mes. | **Week1** Introduce nouns for family members with their article & matching pair snap card game**Week2** What are family members called? **Week3** 'Do you have a brother or sister?' and listening activity **Week4** Numbers 10 to 100 presented in units of 10**Week5** Concept of possessives (my brother, my sister, my parents etc.) in relation to family members**Week6** Describing a family and end of unit assessments |